

## 3º Ciclo

**Hot Spot**  
Porto Editora

**DEPARTAMENTO DE LÍNGUAS**  
**CONTEÚDOS DE APRENDIZAGEM**

**Disciplina: Inglês**  
**Ano: 9.º ano (B1)**

### 1º PERÍODO

Unidades	ÁREAS TEMÁTICAS	GRAMÁTICA
<b>Unidade 1:</b> <i>Healthy Living</i>	<ul style="list-style-type: none"> <li>Daily routines &amp; Free-time activities</li> <li>Teen problems</li> <li>Solutions to teen problems</li> <li>Idioms: health &amp; wellness</li> </ul>	<ul style="list-style-type: none"> <li>Verbs+ -ing/to-infinitive/infinitive without to</li> <li>Phrasal verbs: hang</li> </ul>
<b>Unidade 2:</b> <i>Jobs</i>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Job qualities, qualifications &amp; skills</li> <li>Idioms: body</li> </ul>	<ul style="list-style-type: none"> <li>Question tags</li> <li>Connectors</li> <li>Phrasal verbs: give</li> </ul>
<b>Unidade 3:</b> <i>Travel</i>	<ul style="list-style-type: none"> <li>Types of holidays</li> <li>Social behavior</li> <li>Body language</li> <li>Idioms: nature</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect</li> <li>Phrasal verbs: come</li> </ul>

### 2º PERÍODO

Unidades	ÁREAS TEMÁTICAS	GRAMÁTICA
<b>Unidade 4:</b> <i>Technology</i>	<ul style="list-style-type: none"> <li>Technology, gadgets &amp; everyday life</li> <li>World issues</li> <li>Idioms: common idioms</li> </ul>	<ul style="list-style-type: none"> <li>Conditionals types 0 &amp; 1 (revision)</li> <li>Conditional type 2</li> <li>Phrasal verbs: turn</li> </ul>
<b>Unidade 5:</b> <i>Arts &amp; Culture</i>	<ul style="list-style-type: none"> <li>Famous people</li> <li>Types of films/ books/ music</li> <li>Verbs related to films/ books/ music</li> <li>Idioms: food</li> </ul>	<ul style="list-style-type: none"> <li>Relative pronouns (revision)</li> <li>Omitting the relative pronoun</li> <li>Phrasal verbs: take</li> </ul>

### 3º PERÍODO

Unidades	ÁREAS TEMÁTICAS	GRAMÁTICA
<b>Unidade 6:</b> <i>Life &amp; Living</i>	<ul style="list-style-type: none"> <li>Advertising</li> <li>Shops &amp; Services</li> <li>Idioms: clothes</li> </ul>	<ul style="list-style-type: none"> <li>Reported speech (reporting verbs)</li> <li>Reported speech (reported statements/ orders/ requests/ questions)</li> <li>Phrasal verbs: put</li> </ul>
<b>Obra de Leitura Extensiva: “The Merchant of Venice”, by William Shakespeare</b>		